**Looking Out for Friends Lesson Plan**

**GRADE LEVEL: Middle and High School Students**

**Objectives**

1. Students will name and identifying the warning signs or “red flags” of someone who might be being trafficked.
2. Students will name and identify safe adults in the school and at home who they can go to for help.

**Materials**

* PowerPoint “**Looking Out for Friends**” – Narration is provided below each slide
* Copy of Cloze Notes (one per student) handed out prior to the start of the PowerPoint
* 3 copies of Role Play script (teacher and one per student)
* Parking lot for questions – chart paper or location on classroom wall labeled “Parking Lot”
* 3x3 or 3x5 Post-It notes for questions (should be at each student desk/table)
* Extra pens/pencils/writing utensils

**Teaching Instructions**

* Tell students:
	+ “Today we will be talking about how friends and peers can help each other if friends see some warning signs. If at any point you feel uncomfortable or feel like you need to talk to a counselor let me know.” (How students contact the counselor is based on the classroom and school procedures.)
	+ “You will find post-it notes at your tables. If you have a question at any time you can write it down. During today’s lesson, after writing a question on a Post-It note, place the note on our parking lot.”
	+ “Here is a page for you to take notes about what we learn today.”
* Start “**Looking Out for Friends**” PowerPoint – Read the PowerPoint notes below each slide for the narrative.
* Play [Video 1 “Friends Can Help”](https://www.youtube.com/watch?v=c3L0iKqCaC0) (4:45 min)
* Play [Video 2 “Teens are an Easy Target”](https://www.youtube.com/watch?v=TJKMPrSODfQ)
* Request 2 students to volunteer to role play the provided scenario.
* After reading the scenario, ask the class what other adults Riley could talk to.
* Go to the parking lot and answer any questions you feel you can answer. Any that you are unsure of, let the students know you will find the answer or someone who can provide the information.

**LOOKING OUT FOR FRIENDS STUDENT NOTES**

1. Our \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ can look for red flags to help keep each other safe to prevent sex trafficking.
2. Whether you’re walking down the hallway or hanging out with friends, if you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any warning sign or red flag or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ any warning sign or red flag, speak to a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. What are some read flags we can look out for
	1. Dating an older \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (like ignoring you, not hanging out with you, or spending more time with an older boyfriend or girlfriend?)
	3. Have \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ items (like a phone, backpack/purse, shoes, clothes, hair style, nails done, etc.) that you know they cannot afford?
4. Video 1 “Friends Can Help”
	1. Name 3 warning signs or red flags?
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Video 2 “Teens are an Easy Target”
	1. Name 3 warning signs or red flags?
		1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
		3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Who is a trusted adult you can go to for help?
	1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LOOKING OUT FOR FRIENDS NOTES FOR STUDENTS WITH ANSWERS**

1. Our friends and school peers can look for red flags to help keep each other safe to prevent sex trafficking.
2. Whether you’re walking down the hallway or hanging out with friends, if you see any red flag or hear any red flag, speak to a trusted adult.
3. What are some read flags we can look out for
	1. Dating an older boyfriend or girlfriend
	2. Isolating more (like ignoring you, not hanging out with you, or spending more time with an older boyfriend or girlfriend?)
	3. Have new or expensive items (like a phone, backpack/purse, shoes, clothes, hair style, nails done, etc.) that you know they cannot afford?
4. Video 1
	1. What are some red flags?
		1. “He was older, like a lot older”
		2. Dating an older guy, “we’re just hanging out”
		3. Hanging out at school, after school, and DMs = isolation
		4. Ignoring, disappearing for weeks = isolation
		5. “he doesn’t want me to talk about me and him” or talk to fiends= rules
		6. Checking phone
		7. Coercion = good grades in English
5. Video 2
	1. What are some red flags?
		1. Older guy complementing girls
		2. Older guy inviting girls to a party
		3. Exchanging numbers
		4. Older guy picking up girl
		5. “sweetie” nick name
		6. Offering ride
		7. Providing gifts
		8. “asking girl” to help him get money so his car isn’t taken away
		9. Dating other older guys
		10. New clothes
		11. Tired
		12. Missing school
		13. Drinking alcohol
		14. Ignoring friends calls and text messages
6. Who is a trusted adult you can go to for help?
	1. Teacher
	2. Parent
	3. School counselor

**LOOKING OUT FOR FRIENDS ROLE PLAY**

**Background**

Shantel and Zack are worried about their friend Taylor. Taylor has been talking to a 26-year-old guy for the past two weeks and Taylor has been spending more time with this stranger and wearing new expensive items. Shantel and Zack decided to talk to their teacher, Ms. Jameson.

**Parts**

 Ms. Jameson – Teacher

 Shantel – Student 1

 Zack – Student 2

**Shantel**: Hi Ms. Jameson. Do you have some time to talk to Zack and I?

**Ms. Jameson**: Yes, what would you like to talk about?

**Zack**: We are worried about Taylor. She has been acting really weird.

**Ms. Jameson**: How has she been acting weird?

**Shantel**: Taylor has these new and flashy clothes and she’s got one of the newest phones.

**Zack**: A few days ago, she was just talking about how she didn’t have enough money and her parents had recently lost their jobs.

**Ms. Jameson**: Has Taylor told you who is buying her these items, or how she has gotten the money?

**Zack**: We tried to talk to her, but her new friends interrupted her from talking to us and answered questions for her. Like we tried asking her how she was getting these new items when she was telling us a few days ago that she couldn’t afford it.

**Shantel**: We have invited Taylor to hang out with us, but she spends so much time talking to this new guy on her phone. We have asked who she is talking to, but Taylor said she couldn’t tell anyone.

**Ms. Jackson**: Thank you for coming and talking to me about this. I will make sure I meet with Taylor to hear her side of the story.